Directions for completing and posting this Form:

1. Print this Feedback Form and read it *before* you start your Classroom Tryout Activity. During the Tryout Activity, make notes either on the form or wherever you'll be able to find them later when it's time to fill out and then post the completed Form.

2. As your Classroom Tryout Activity finishes (or is nearly finished, or you are ready to post some sort of results), fill out the Form below by answering the relevant questions. If there is a question that is *not* relevant to your Tryout Activity, try to modify the question and answer it. Or replace the question with a more-relevant one, and answer that question.

Questions to answer

1. **How'd you choose it?**

Details of how you chose the Classroom Tryout Activity:

2. **Describe it!** Describe the Classroom Tryout Activity itself. What is your role, what do students do, what are the goals/objectives of the Tryout Activity, and how long does (or will) the Classroom Tryout Activity take (hours or class periods or weeks)?

Description of Activity:

3. **Successful element(s)?** What was the most successful element of the Classroom Tryout Activity -- and why, in your opinion, was this element successful? (Feel free to share more than one element if several were successful.)

An "element" might be abstract, such as "my planning process was successful because..." -- or it might be more concrete, as in "The basic skills exercise #1 for ArcVoyager really helped my students..."

Successful element(s):
4. **Changes?** If you were to do this Activity with your class again -- or with another of your classes -- or if you were to recommend the Activity to a peer -- what elements of the Tryout Activity would you change and why?

Changes you'd make:

5. **Helpful VISIT resources?** Are there VISIT resources that helped you plan, implement and/or assess your Classroom Tryout Activity? If so, which ones and how did they help?

Helpful VISIT resources:

6. **Helpful *non-VISIT* resources?** Are there resources *not currently in VISIT* that would helped your Classroom Tryout Activity lead to student inquiry / success? Explain how they helped -- and where we might find them (for possible linking from within VISIT).

Helpful non-VISIT resources:

7. **Classroom Tryout Activity overall?** Was our asking you to do this Classroom Tryout Activity a useful part of your VISIT experience – why / why not? How would you improve the way we structured / assigned this activity?

General feedback on our asking you to do a Classroom Tryout Activity: